

Procedure for Leading Activity

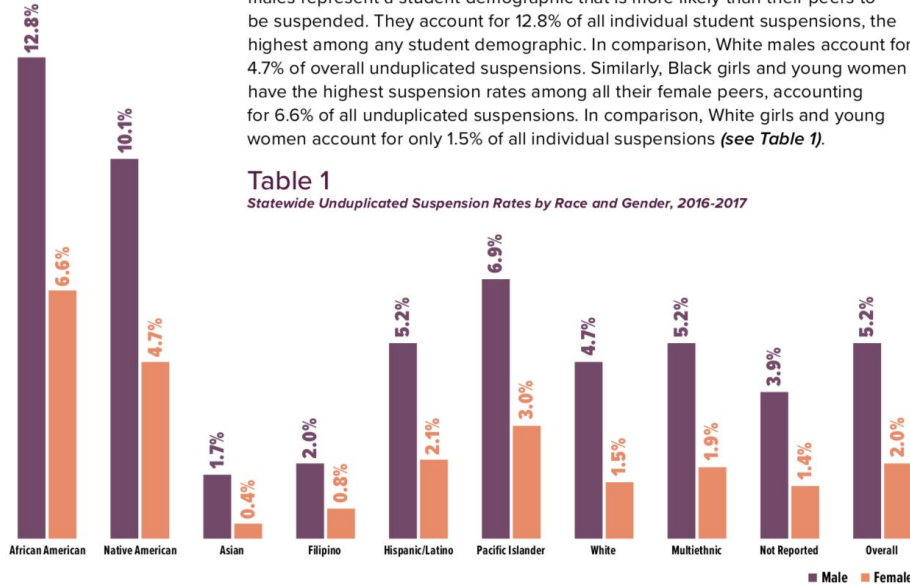
1. Explain that disproportionality is when there are unequal outcomes for student groups in education
2. Share the Get Out! data graphic that tells a story about disproportionality and suspensions
3. Download and share the student stories on cards. These are examples of students represented in the graphic
4. Reflect on the story and think of a student you know who might have similar experiences
5. “Something I hadn’t considered about this student’s life is _____.”

From Get Out! Male Suspensions in California in Public Schools

California is home to the fifth largest Black population in the United States. A sizeable contingent of this population, more than 370,000 students are enrolled in public K-12 education in the state. These students are served by over 10,477 schools and 1,024 school districts. These institutions are situated in 58 counties throughout the state (Education Trust-West, 2015). In California, Black males represent a student demographic that is more likely than their peers to be suspended. They account for 12.8% of all individual student suspensions, the highest among any student demographic. In comparison, White males account for 4.7% of overall unduplicated suspensions. Similarly, Black girls and young women have the highest suspension rates among all their female peers, accounting for 6.6% of all unduplicated suspensions. In comparison, White girls and young women account for only 1.5% of all individual suspensions (see Table 1).

Table 1

Statewide Unduplicated Suspension Rates by Race and Gender, 2016-2017



“In California, Black males represent a student demographic that is more likely than their peers to be suspended. They account for 12.8% of all individual student suspensions, the highest among any student demographic. In comparison, White males account for 4.7% of overall unduplicated suspensions.”

References

Wood, J. L., Harris III, F., & Howard, T. C. (2018). Get Out! Black Male Suspensions in California Public Schools. San Diego, CA: Community College Equity Assessment Lab and the UCLA Black Male Institute.